



Where homework meets real work.

Riipen connects higher education institutions with thousands of employers to provide equitable work-based learning experiences that drive better engagement and employability outcomes for all learners.

By the numbers

217K+

Learner experiences

13.3M+

Learning hours

640+

Academic institutions

35K+

Employers



Learners

- Learn highly in demand skills
- Build employer network
- Gain career clarity
- Learn real-world remote working skills
- Increase engagement and satisfaction



Educators

- Stay up-to-date with latest in-demand skills
- Access to thousands of employers
- Improve learning outcomes
- Increase course participation
- Easily set up and manage WBL




Leadership


- Enhance student retention
- Expand network of industry partners
- Improve employability
- Make work-based learning more equitable
- Easily measure growth and impact of WBL





What we offer


 **Design resources**
World's largest virtual project based learning library.

 **Network**
Access to 35,000+ innovative employers around the world, located in major innovation hubs.

 **Selection**
Thousands of projects from startups to Fortune 500s in a variety of functions, disciplines, and industries.

 **Matchmaking**
Matchmaking between employers and educators (over 95% success rate) to ensure quality.

 **Project implementation**
Streamlined life-cycle management; including full project management feature set customized to instructors, employers and learners.

 **Reporting**
Powerful reporting to track feedback and assessments, verify and validate learners' skills and knowledge, and record and report on all activity across campus.



Real projects. Real results.

48K+

Student learning hours through Riipen

1,400+

Student experiences through Riipen

70+

Companies matched with UND through Riipen



Jeff Holm

Vice Provost for Strategic Programming & Special Initiatives
University of North Dakota

“If we really want to help students to be prepared for the workforce and meet the employer demands, we have to take a look at the academic program itself, rather than just sending students to work individually with a company. The academic curriculum needs to reflect the in-demand skills that businesses want. The only way for educators to know whether what they’re teaching in the classroom is preparing their students for jobs, is by establishing ongoing relationships with companies. Employers help faculty ensure that their curriculum is relevant to students and meets the demands of the workforce. Historically, curriculum changes have happened slowly - what we need are experiences that fuel change and bring in elements that are relevant to the present day economy.”